

### School Mission/Vision

#### **Mission**

We educate all students to be internationally minded so they will be college, career and community ready, inspired to succeed in our diverse world.

#### **Vision**

Chappell Elementary School believes that

- Every student is an individual and has a cultural set of experiences, skills and interests, which must be considered in the teaching and learning process.
- A thorough education includes the development of qualities of compassion, tolerance, respect for the rights of all people, the skills for the peaceful resolution of conflict, and the development of environmental responsibility.
- School should prepare young people to be college, career and community ready.
- School should foster an atmosphere of academic excellence and encourage intellectual inquiry and critical thinking.
- Achievement in the physical, expressive and creative arts is an essential part of a holistic education.
- The school is a community, and social awareness, thoughtful interaction and effective communication among students, parents and staff are fundamental to its well-being.

### [2021 - 22 School-wide Achievement Results](#)

### [2020-21 School Report Card Link](#)

### 2022-2023 Achievement Goals and Measures

Literacy	75% of students in grades 5K-5th will grow a minimum of 1 year based on independent running record scores throughout the year and BAS at the end of the year.
Math	60% of students in grades 5K-5th will score within meeting standard range on the end of unit Bridges assessments.
Engagement/Culture	Overall attendance rate will be at a minimum of 95%.

### Professional Learning Focus

(Based on Needs Assessment)

International Baccalaureate Focus across all content areas	Our professional development will focus on inquiry as defined by the International Baccalaureate Primary Years Program enhancements. Our Program Development Goal is to explicitly teach the Approaches to Learning (student skills) using Approaches to Teaching (Inquiry, Collaboration, Thinking Routines, etc).
Math	Utilizing workplaces that support the child's developmental stage at each grade level. Evaluating ways to address deficit skills at each level. At 3rd and 4th grade we will team teach math with a special education teacher in an effort to increase proficiency with special education students.

Literacy	Focus on writing competencies and the transfer of spelling/word work into writing and across subject areas
<b>High Priority Strategies/Action Steps</b>	
Literacy	Targeted instruction and release time with each grade level to score benchmark assessments and plan instruction based on results for literacy. Additional professional development for all classrooms for reading and writing levels that they typically do not teach at their grade level. Incorporate peer observations and increased training for new teachers.
Math	Targeted instruction and release time with each grade level to score benchmark assessments and plan instruction based on results for math. Offer in-house training for staff that have not been trained in AVMR 1 or need a refresher.
Engagement/Culture	<p>Equity instruction for all staff focusing on racial equity, gender identity and poverty</p> <p>Explicitly planning and teaching of the IB Approaches to Learning (how students learn)</p> <p>Targeted instruction surrounding engagement (participation + production)</p>

*This public document represents a summary of the school success plan and continuous improvement process.  
Please contact the school principal for additional information on the comprehensive plan.*