

CHAPPELL COMMUNICATOR

IB Learning

At Chappell Elementary a primary focus for our teachers is to improve student learning. Teachers at Chappell use a variety of assessments to determine how to best meet students' needs and to help students determine their strengths and weaknesses to set future goals for learning. They are also used as a communication tool for parents. Two assessment practices used at Chappell are formative and summative assessments.

Formative assessments are used to gather information during the learning process and provide constructive and specific feedback to students to improve their learning.

Summative assessments occur throughout a unit of inquiry and are designed to allow students to demonstrate their achievement towards the expectations of the unit of inquiry and are the primary basis for establishing the report card grade.

MEMORY BOOK ORDERS DUE

If you would like to order a 2016-17 Memory Book (Year Book), you may still do so. The order deadline has been extended to Feb. 17. We have extra forms in the office if you need one.

What does it mean to be *Internationally Minded*?

Each month we will be sharing our IB learner profile and attitude words for you to use with your child at home!

February Profile:

Balanced: Makes/keeps friends, shows variety of interests when given choices, can work cooperatively within different groups, has a variety of interests, behaves appropriately for the situation.

February Attitude:

Commitment: Being committed to their own learning, persevering and showing self-discipline and responsibility.

Calendar Events

FEBRUARY

- ⇒ 3 Dress Like You Are 100
- ⇒ 17 **Early Release 12:35 pm**
- ⇒ 21 Student-Led Conferences
- ⇒ 24 NO SCHOOL

Upcoming March

- ⇒ 2 Student-Led Conferences
- ⇒ **10 NO SCHOOL**
- ⇒ 20-24 SPRING BREAK
NO SCHOOL
- ⇒ 31 Hippie Day—Chappell Stock

Title 1 Survey

Each year, Title I schools conduct a parent survey to identify some of your experiences such as things that are working well at your child's school, as well as improvements that can be made to the Title I program. We want to know what parents think and feel about your school and invite you to participate in this parent survey. Your feedback will be invaluable for your child's school.

Your participation is voluntary and you do not have to answer any questions that you do not wish to answer. Your answers are confidential and will be combined with those of other parents in reporting survey findings.

*We request that one parent survey be submitted per household. **This survey must be completed online between February 13 and March 13.** A link to the survey will be provided at a later date. If you have questions about this survey, you may contact Lisa Bynum at lmbynum@gbaps.org.*

Thank you for your participation!

*Green Bay Area Public School District
Title I Department*

PTO NEWS

February kicks off a busy few months for the PTO. We are still preparing for the basket raffle on May 4. If you wish to donate to the basket raffle or silent auction, please contact Crystal Erler at 920-676-8801 or ChappellPTO@gmail.com



Scholastic Book Fair

Feb. 21 and March 2
4:00-7:00 pm.

Looking for volunteers to help with setup and take down of the Scholastic Book Fair. Volunteers are also needed to work at the checkout during the hours of the book fair.

If you are interested in helping in any capacity (even an hour or so), please contact the PTO.

SCHOOL DELAYS EMERGENCIES

In order to communicate with families in a timely and effective manner regarding school delays or cancellations, late buses, and emergency situations, the District will send text messages in addition to phone calls and emails.

Once parents/guardians provide or update a cell phone number, they will receive a text message asking if they would like to "opt in" to the service. Charges may apply for texts, if you do not have an unlimited text messaging plan.

If you received the text message and opted-in, no further action is required. If you deleted the text message and would like to receive text messages in the situations described above, text "opt-in" or "subscribe" to 68453. If you did not receive a text message, but would like to receive texts, please contact the Help Desk at [920-448-2148](tel:920-448-2148) to verify the District has the correct phone number in Infinite Campus. The Help Desk is available Monday -Thurs. from 6:30 am-5:00 pm and on Friday from 6:30 am - 4:00 pm.

Please know that at any time you can choose to "opt-out" of receiving texts, by texting "STOP" to 68453. For more information visit www.schoolmessenger.com/txt.

Guidance Notes

Since we all make mistakes sometimes or forget to do something we promised we all need to learn the correct way to apologize. The following are some tips for parents on teaching their kids about apologizing.

Reasons for Apologies--Rather than simply telling your child to say sorry, ask her to think about the reasons she may feel sorry. If her actions affect someone else, prompt her to consider the way that person feels.

Nature of Apologies--Teaching children to explain their apologies helps reinforce the reason for apologizing. If he hits a friend or sibling and just says "sorry," ask him what he feels sorry for. Your child can then explain, "I'm sorry for hurting you," personalizing the apology.

Modeling Apologies--By modeling sincere apologies in appropriate situations, you show your child how and when to apologize. This includes not only apologizing to fellow adults, but also saying sorry to your child when warranted.

Accepting Apologies--Children should understand that apologies don't always repair a situation, but can mend relationships. As children learn to forgive, they realize the importance of apologies. By encouraging your child to accept apologies gracefully and forgive easily, you give her skills for peaceful conflict resolution.

Adapted from Audrey Lucas (eHow.com)

Espacio de Español

Feliz Día de San Valentín! Many of you have been asking how to pronounce the vocabulary that is presented in the Home Connections that accompany each lesson your student is studying in school. I have added a wonderful link called, Spanish for Kids, that has all kinds of activities for your student to access at home:

http://www.123teachme.com/learn_spanish/spanish_for_children



February 14 is Valentines Day—a great day to make sure your children know you love them.



DRESS YOUR CHILDREN WARM

It's winter and it is cold outside. Students go out for recess every day unless the weather is below zero with the wind chill. It is very important that students come to school with hats and **warm** mittens. Winter jackets, snow pants, and boots are necessary too.

INCLEMENT WEATHER

It is very important that your children know where to go and what to do if we have inclement weather and school closes early.

Friendly Dental Reminder:

Roughly 8 billion candy hearts are sold between Feb. 1 and Feb. 14. That's a lot of cavity bugs! Make Valentine's Day even sweeter by showing your child's teeth some love; call the Oral Health Partnership to schedule a routine cleaning and exam at (920) 965-0831.