

**Chappell Elementary**  
205 N. Fisk St  
Green Bay, WI 54303  
**920.492.2630**

www.gbaps.org/ES/Chappell  
www.facebook.com/ChappellElementary

DECEMBER 2016

# CHAPPELL COMMUNICATOR



## **Winter Break** **Dec. 26—Jan. 2** **OFFICE CLOSED**

Make time for family fun: ice skating, sledding, making a snowman, play cards, board games, read together, drink hot chocolate. This is a great time to create memories for your family!

## **What does it mean to be *Internationally Minded*?**

Each month we will be sharing our IB learner profile and attitude words for you to use with your child at home!

### **December Profile:**

**Communicator:** Active listeners, uses written expression as developmentally appropriate, responses to ideas are acceptable, expresses points of view clearly, suitable body language and tone.

### **December Attitude:**

**Enthusiasm:** Enjoying learning and willingly putting the effort into the process.

## **Calendar Events**

### **DECEMBER**

- ⇒ 16 - Early Release 12:35 PM
- ⇒ 22 - Pajama Day
- ⇒ 23 - Ugly Sweater Day -  
Last School Day Before Winter Break
- ⇒ 26 thru Jan 2—NO SCHOOL  
WINTER BREAK  
OFFICE CLOSED

### **Coming in January**

- ⇒ 3 - School Resumes
- ⇒ 12 - Winter Concert—6:00 PM  
West High School
- ⇒ 19 - Jersey Day
- ⇒ 27 - Early Release 12:35 PM

## **INTRA-DISTRICT TRANSFER WINDOW**

The application windows for students requesting to attend a different Green Bay Public School (other than the one in their attendance area) for the 2017-18 school year are as follows:

### **Preference Window: January 3 - February 3, 2017**

Applications submitted during this window will be considered **prior** to those submitted through Open Enrollment.

### **Additional Window: February 6 - April 28, 2017**

Applications submitted during this window will be considered at the **same** time as applications that are submitted through Open Enrollment.

### **Information Letter and Application form:**

- ◆ The information letter and application form can be found on the Green Bay Area Public School District webpage ([www.gbaps.org](http://www.gbaps.org)) by clicking on the Parents tab and then choosing Forms, or at a district school building starting December 1, 2016.
- ◆ Applications will not be accepted before January 3, 2017.
- ◆ Applications should be submitted to the Green Bay Area Public School District, Central Registration – Room 116, 200 South Broadway, Green Bay, WI 54303.
- ◆ Students who have previously completed an Intra-District Transfer Application and were approved are not required to reapply unless the approval was for the current year only.
- ◆ Students who were placed on a waiting list but *not accepted* for intra-district transfer during the 2016-17 school year *must reapply* if they wish to be considered for attendance at the requested school for the 2017-18 school year.
- ◆ Questions? Please contact Jenny VandenPlas at 920-272-7069.

## PTO News

We have had quite a busy start to the school year with the PTO Believe fundraiser and we would like to thank all parents/guardians and family and friends who have helped to make it a success. Thanks to everyone who contributed to this fundraiser, we had over \$13,000 in sales and made a profit of over \$5,500. This will be used to help purchase additional items for Chappell that aren't in the school budget.

We also just recently held the Scholastic Book Fair during parent-teacher conferences and were very pleased that so many parents were able to purchase books for their children. It is great to see our students so enthusiastic about reading! The money raised at the book fair is used to buy books for the students and the classrooms.

Again, thank you everyone for your help in making these fundraisers successful.

### ART NEWS !!

For those of you who have ordered from the Square One Art Fundraiser, your artwork will be coming home soon! When the items arrive at school, they will be sent home with your student. As always, thank you for your support and enjoy your student's masterpiece!

### SCHOOL REPORT CARD

"Wisconsin School Report Cards became public on November 17. Our school scored a 66.6 (Meets Expectations) on a 100 point scale. We will have our new school report card posted on our website as soon as possible. We will be sending out a more detailed communication about the school report cards as well as a copy of the school report card in January. In the interim, if you have any questions, please contact Kris Worden at 920-492-2630."

### WINTER MUSIC PROGRAM

#### "Let's Go To The Movies"

Thurs., Jan. 12—West High School  
 Students Arrive: 5:45 PM  
 Concert: 6:00 PM

## Guidance Notes

You may not be able to prevent your kids from feeling frustrated, sad, or angry, but you can provide the tools they need to cope with these emotions.

**Listen to your kids.** Listen attentively and calmly — with interest, patience, openness, and caring. Avoid any urge to judge, blame, lecture, or tell your kids what they should have done instead.

**Comment briefly on the feelings you think your child was experiencing as you listen.** For example, you might say something like: "That must have been upsetting" or "No wonder you felt mad when they wouldn't let you in the game."

**Put a label on it.** If your child seems angry or frustrated, use those feeling words to help your child learn to identify the emotions by name. That will help put feelings into words so they can be expressed and communicated more easily, which helps kids develop emotional awareness — the ability to recognize their own emotional states.

**Help kids think of things to do.** Suggest activities kids can do to feel better now and to solve the problem at hand. Encourage them to think of a couple of ideas. You can get the brainstorm started if necessary, but don't do all the work.

**Just be there.** Sometimes kids don't feel like talking about what's bothering them. Try to respect that, give them space, and still make it clear that you'll be there when they do feel like talking

**Be patient.** It hurts to see your kids unhappy or worried. But try to resist the urge to fix every problem. Instead, focus on helping them grow into good problem-solvers — kids who know how to roll with life's ups and downs, put feelings into words, calm down when needed, and bounce back to try again. [kidshealth.org](http://kidshealth.org)

## Espacio de Español

Students in grades 2nd through 5th have access to the internet program: [app.middleburyinteractive.com](http://app.middleburyinteractive.com) to practice their Spanish. They know their passwords and can practice at home on any device. Please feel free to let them practice their Spanish skills, it is a very safe site. Many cultures have special traditions they practice to celebrate winter holidays. In the Hispanic culture, children sing the song "Las Posadas" and have a procession through the streets from December 16 to the 24th. The word Posada means inn or shelter in Spanish and in this this tradition, Mary and Joseph's voyage to Bethlehem and their search for a place to stay is re-enacted. Soon they will be celebrating las posadas!!! Feliz Navidad!!!!



### DRESS YOUR KIDS WARM!!!

Winter weather is here. Please make sure your children have HATS, BOOTS, MITTENS, SCARVES, WINTER COATS and SNOW PANTS. We do not have extra items at school to give to your children.



### Parking Concerns

By state law there are signs that indicate NO PARKING during the hours of 7:00—4:00 on the school side of the street. If you leave your car unattended, you risk getting a ticket from the city.

If you park on the opposite side of the street when picking up or dropping off your child, you need to walk across the street to pick them up or walk with your child when dropping them off. It is very dangerous for the children to cross the street by themselves when there is traffic.

## Attendance Smarts

Helping your child into good habits from an early age can help these carry through to adult and working life. Please make sure your child arrives to school on time and does not miss any days unless absolutely necessary. Thank you!